

Paper Reference(s) 9HI0/2H

Pearson Edexcel Level 3 GCE

History

Advanced

Paper 2: Depth study

Option 2H.1: The USA, c1920–55: boom, bust and recovery

Option 2H.2: The USA, 1955–92: conformity and challenge

Wednesday 5 June 2019 – Afternoon

Time: 1 hour 30 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
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- Use **BLACK** ink or ball-point pen.
- You must answer **TWO** questions on the option for which you have been prepared.
- There are two sections in this question paper. Answer **ONE** question from Section A and **ONE** question from Section B.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Sources Booklet (enclosed)

INFORMATION FOR CANDIDATES

- The total mark for this paper is 40.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

(Turn over)

SECTION A

Choose EITHER Question 1 OR Question 2 for which you have been prepared.

You must start your answer on page 5.

OPTION 2H.1: THE USA, c1920–55: BOOM, BUST AND RECOVERY

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

- 1 How far could the historian make use of Sources 1 and 2 together to investigate the objectives of the Second New Deal towards business in the USA?**

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(TOTAL FOR QUESTION 1 = 20 MARKS)

(Questions continue on next page)

(Turn over)

OPTION 2H.2: THE USA, 1955–92: CONFORMITY AND CHALLENGE

Study Sources 3 and 4 in the Sources Booklet before you answer this question.

- 2 How far could the historian make use of Sources 3 and 4 together to investigate how President Johnson was able to persuade Congress to support his civil rights programme?**

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(TOTAL FOR QUESTION 2 = 20 MARKS)

(Indicate your question choice and begin your answer on next page)

SECTION B

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on page 28.

OPTION 2H.1: THE USA, c1920–55: BOOM, BUST AND RECOVERY

EITHER

- 3 How accurate is it to say that Jazz music was the most significant feature of the changes in American culture during the 1920s?**

(TOTAL FOR QUESTION 3 = 20 MARKS)

OR

- 4 ‘The Second World War was more beneficial for the economic progress of black Americans than it was for other ethnic minorities in the USA.’**

How far do you agree with this statement?

(TOTAL FOR QUESTION 4 = 20 MARKS)

(Questions continue on next page)

(Turn over)

OPTION 2H.2: THE USA, 1955–92: CONFORMITY AND CHALLENGE

EITHER

- 5** 'Film and television, rather than music, were most significant in creating teenage culture in the years 1955–63.'

How far do you agree with this statement?

(TOTAL FOR QUESTION 5 = 20 MARKS)

OR

- 6** How accurate is it to say that the style of leadership of US presidents changed significantly in the years 1973–80?

(TOTAL FOR QUESTION 6 = 20 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 3 ☐

Question 4 ☐

Question 5 ☐

Question 6 ☐

(Continue your answer on next page)

(Turn over)

